

I'm not robot!

**WORKSHEET
HALVES AND QUARTERS**

**CLASS - IV
SUBJECT-MATHEMATICS**

Pick the right fraction represented by the shaded part of each shape. First one is done as an example.

1)		$\frac{1}{2}$	$\frac{3}{6}$	$\frac{5}{6}$	$\frac{1}{6}$	$\frac{6}{5}$
2)		$\frac{1}{4}$	$\frac{3}{4}$	$\frac{1}{6}$	$\frac{1}{3}$	$\frac{1}{5}$
3)		$\frac{1}{2}$	$\frac{3}{8}$	$\frac{1}{6}$	$\frac{1}{7}$	$\frac{6}{8}$
4)		$\frac{1}{3}$	$\frac{3}{6}$	$\frac{1}{2}$	$\frac{1}{5}$	$\frac{1}{4}$
5)		$\frac{4}{6}$	$\frac{5}{6}$	$\frac{4}{5}$	$\frac{1}{6}$	$\frac{3}{5}$
6)		$\frac{1}{3}$	$\frac{1}{4}$	$\frac{1}{2}$	$\frac{1}{5}$	$\frac{2}{1}$
7)		$\frac{1}{2}$	$\frac{3}{4}$	$\frac{5}{6}$	$\frac{1}{4}$	$\frac{4}{3}$
8)		$\frac{1}{6}$	$\frac{2}{3}$	$\frac{3}{3}$	$\frac{1}{3}$	$\frac{2}{5}$
9)		$\frac{3}{5}$	$\frac{3}{4}$	$\frac{5}{4}$	$\frac{4}{6}$	$\frac{4}{5}$

Quarter, half, 3 quarter, and whole turns

	Start	Half turn	Quarter turn clockwise	Full turn
	Start	Quarter turn anticlockwise	Half turn	Full turn
	Start	Quarter turn clockwise	Full turn	Half turn
	Start	Full turn	Half turn	Quarter turn anticlockwise
	Start	Half turn	Full turn	Quarter turn clockwise
	Start	Full turn	Quarter turn anticlockwise	Half turn

Turn the man

Press once to give the man a quarter turn

How many times could you press to make the man look like this?

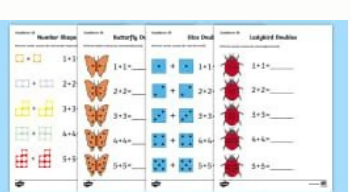
How many times could you press to make the man look like this?

How many times could you press to make the man look like this?

If you must press - how many times could you press to make the man look like this?

Let's check half and quarter turns

Start	Half turn	Quarter turn



In this lesson, we will explore half, quarter and three quarter turns. Last updated 22 February 2018 Year 2 resource, differentiated 2 ways. Asks children to make full, quarter, half and three quarter turns both clockwise and anti-clockwise. They are asked to follow the instructions and rotate the arrows, then draw the arrow's final position. I would recommend teaching fractions, then time before tackling this work, as this learning can be drawn upon to aid understanding of direction. Lots of practical, concrete work is needed first. I made blank clocks with arrows and split pins for the children to practice with before we went anywhere near this worksheet. Creative Commons "Sharealike" Select overall rating (no rating) Your rating is required to reflect your happiness. Write a review Update existing review It's good to leave some feedback. Something went wrong, please try again later. This will give my year 8's (SEND) some more practice at turns which is just what they need. Thank you. Empty reply does not make any sense for the end user. Standard worksheet but work sheet answers are required to minimize the work. Empty reply does not make any sense for the end user. Empty reply does not make any sense for the end user. Empty reply does not make any sense for the end user. Empty reply does not make any sense for the end user. Report this resource to let us know if it violates our terms and conditions. Our customer service team will review your report and will be in touch. Yesterday, you looked at the perimeter of 2d shapes. We call the sides, the corners and the angles of a 2d shape its properties. Today, we are going to take a closer look at angles, by recognising them as turns. Before you decide on what worksheet you'd like to complete, please look at the video and the powerpoint to help you with the work. Good luck and we look forward to receiving your work to see how you are getting along. In this video, students will learn how to make whole, half and quarter turns in clockwise and anti-clockwise directions. In 'Turning Gingerbread - Quarter and Half Turns', students will reproduce a pattern based around half and quarter turns of gingerbread. They will understand the meaning of 'clockwise' and 'anti-clockwise'. Students will use the terms, 'turn', 'full-turn', 'half-turn' and 'quarter-turn' to describe the movement of the shape.

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